



Through School To Nation

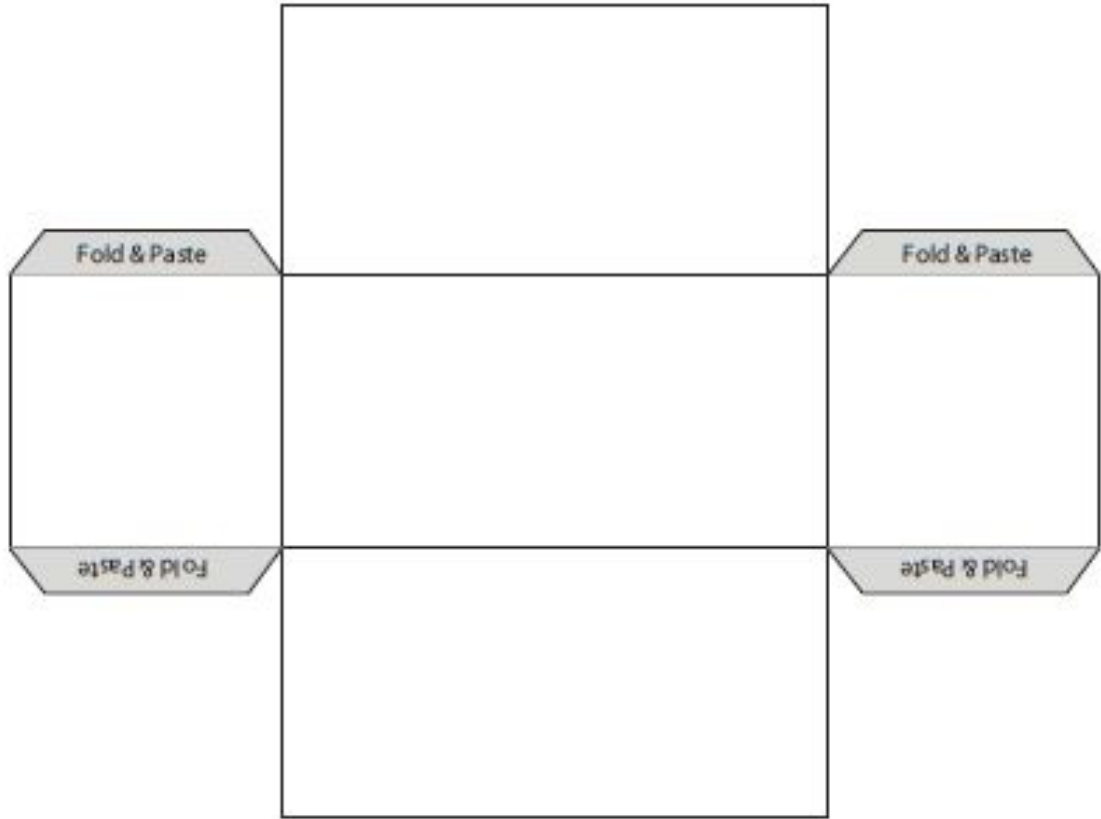
CHANGKAT CHANGI SECONDARY SCHOOL

Name	Class	Reg No	Date
------	-------	--------	------

## CHECKLIST LESSON FOR T2W5

INSTRUCTIONS													
<b>1</b>	<b>PRODUCT/LOGO DRAWING</b> What 1-dish meal will you be cooking for your FCE project? A. <input type="checkbox"/> Write it down here: _____												
<b>2</b>	A. <input type="checkbox"/> Research 3 CLEAR colour photos of your 1-dish meal & packaging design B. <input type="checkbox"/> Print all photos of the 1-dish meal and paste it on your worksheet given out in T2W3 C. <input type="checkbox"/> Staple the worksheets together.. D. <input type="checkbox"/> You will be drawing this.												
<b>3</b>	<b>TYPOGRAPHY</b> A. <input type="checkbox"/> Follow your teacher's demo <b>first</b> , then go to <b>dafont.com</b> to try out different fonts. B. <input type="checkbox"/> Choose the most suitable font. C. <input type="checkbox"/> Print your <b>brand name</b> in the most <b>suitable</b> font in <b>black and white on A4 paper</b> . D. <input type="checkbox"/> Staple the font printout behind this worksheet. E. <input type="checkbox"/> You will be referring to this font to draw on <b>T2W6</b> . <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;">Example on A4: <i>TzeQing's Tater Tots</i>  <i>TzeQing's Tater Tots</i></div>												
<b>4</b>	<b>COLOUR THEORY</b> <input type="checkbox"/> Follow your teacher's demo <b>first</b> , then go to <b>coolors.co</b> to try out different colour schemes.												
<b>5</b>	<input type="checkbox"/> Choose the most suitable colours that match your food product and fill it in below as your package design colour schemes using your <b>colour pencils</b> . <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>												
<b>6</b>	<b>CLARITY</b> Bring the following <b>art materials</b> in T2W6I to ensure your mid-year Weighted Assessment will be completed with clarity and neatness: <table style="width: 100%;"><tr><td>1. 2B pencil</td><td>7. A3 art file</td></tr><tr><td>2. Eraser</td><td>8. A4 art file</td></tr><tr><td>3. Sharpener</td><td>9. This worksheet, completed</td></tr><tr><td>4. 20 cm ruler</td><td>10. Stapled food photo printout</td></tr><tr><td>5. Colour pencils</td><td>11. Stapled font printout</td></tr><tr><td>6. Scissors</td><td>12. Blue-tack</td></tr></table>	1. 2B pencil	7. A3 art file	2. Eraser	8. A4 art file	3. Sharpener	9. This worksheet, completed	4. 20 cm ruler	10. Stapled food photo printout	5. Colour pencils	11. Stapled font printout	6. Scissors	12. Blue-tack
1. 2B pencil	7. A3 art file												
2. Eraser	8. A4 art file												
3. Sharpener	9. This worksheet, completed												
4. 20 cm ruler	10. Stapled food photo printout												
5. Colour pencils	11. Stapled font printout												
6. Scissors	12. Blue-tack												
<b>7</b>	Complete a rough sketch of your lid and container below. This will be your final plan for your mid-year Weighted Assessment, which you will refer to <b>by T2W5</b> .												

Box



Lid

