



CHANGKAT CHANGI SECONDARY SCHOOL
ART & DESIGN
TERM 2 WEEK 4: PEER EVALUATION & FEEDBACK

NAME: _____ (_____) CLASS: _____

This assessment is meant for you to reflect, observe, analyse, critique and give feedback to your own and your peer's design. You should practice responsibility, respect and care when filling in the blanks below.

Name of Friend Assessing Your Work: _____ (_____)

Assessment Criteria	YES! Almost like an expert You can still fine tune it...	You're getting it Move forward!	Almost there Press on!	Not quite there yet Find out why...
Details	- Drawings of the object is accurate. Student shows experimentation of object drawn.	- Drawings of the object shows details. Student shows some experimentation of object drawn.	- Drawings of the object shows some details. Student shows little experimentation of object drawn.	- Drawings of the object shows no details. Student shows no experimentation of object drawn.
Place a tick.	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>
Layout & Design	- Student is able to reflect very interesting design work. Student use impressive typography and colours in the work.	- Student is able to reflect show good design work. Student implements good typography and colours in the work..	- Student tries to show some design work. Student tries to implement typography and colours in the work..	- Student's work does not show any design work. Student did not show typography and colours in their work
Place a tick.	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>	Self: <input type="checkbox"/> Peer: <input type="checkbox"/>
	Feedback: <i>How can you/your friend improve? What specific areas can you point out?</i>			

Please make the necessary adjustment based on the feedback given by your peers. You will use your pencil to sketch out the idea you have in mind. Annotate the changes if you need to,

Colour pencil practice.

Colour the image accurately in the box provided. Refer to the steps in the slides.

Include: 1)The correct colour swatch.

2)Show your tonal values by colouring it from dark to light. Smooth blending must be present.

