CCSS Through School To Nation

CHANGKAT CHANGI SECONDARY SCHOOL

End-of-Year Examination 2016

| Subject | : | Drawing and Painting |
|----------|---|------------------------------|
| Paper No | : | 6123/2 & 6125/2 |
| Level | : | Secondary 2 Exp, N(A) & N(T) |
| Duration | : | 2 hours (Final Artwork) |
| Setter | : | Ms Rashidah Rashid |
| | | |

INSTRUCTIONS TO SUPERVISORS

*This paper must be given to candidates <u>three weeks before</u> the commencement of the examination.

INSTRUCTIONS TO CANDIDATES

Write your <u>name</u>, <u>class</u>, <u>register number</u> and <u>question title</u> on the <u>top right-hand corner</u> of the front of <u>each</u> sheet of paper.

Choose **one** of the stimuli overleaf.

Preparatory studies <u>must</u> be submitted for assessment together with the examination work. The entire submission will be assessed as a whole. Preparatory studies must consist of <u>three to</u> <u>five A3</u> sheets of paper, on which smaller works may be mounted.

You should record and develop your ideas from <u>direct</u> observation during the preparatory period.

You are advised that you may, if you wish, bring appropriate selected specimens or objects into the examination room to study. The suitability of the specimen(s)/object(s) must be verified with the subject teacher prior to the examination itself.

During the <u>two-hour examination</u> you will be required to <u>produce a final piece of work</u> in a representational or non-representational manner. This work must show how the original stimulus has been developed into a final piece of work which has been informed by direct observation.

At the end of the examination, fasten all your work securely together at the top left-hand corner.

The question in this paper carries 100 marks, inclusive of the Preparatory Studies.

This Question Paper consists of **2** printed pages.

[Turn Over]

Choose one of the following stimuli, record and develop your ideas from direct observation and personal experience.

1) Broken

For example: heart broken, broken glass, broken relationships, broken materials, broken bones, etc...

2) In the market

For example: people, fish, chicken, etc...

NOTE:

* This timeline is based on the National Examinations procedure. However, for this paper **only**, candidates are given at the beginning of Term 3 to complete all necessary work. Please refer to the progress booklet for more information.

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