

CHANGKAT CHANGI SECONDARY SCHOOL SEC 3 N(T) ART TERM 1 WEEK 10

Total	100			
Note: This mark is 30% of your CA1 marks				
Parent's or Guardian's Signature				

NAME:	() CLASS:	DATE:	

ART TASK: MARKING RUBRICS

Pages 1-4 of your Mural Design Art Task will be marked based on the following rubrics which are also used for the N(T) Level Art Examinations, Paper 2: Art Task.

<u>TOTAL SCORE</u> /100	Excellent A: 16-20 marks	Good B: 14-15 marks	Satisfactory C: 12-13 D: 10-11	Below Satisfactory U: Below 10
Investigation of Task	• comprehensive and thorough investigation with creative interpretations and highly relevant to task	comprehensive investigation that is relevant to task	• some investigation that is relevant to task	• limited and superficial investigation with little relevance to task
Exploration and Development of Solution to Task	 highly relevant and consistent exploration and development with thorough inquiry of visual ideas 	 relevant and consistent exploration and development with some inquiry of visual ideas 	some exploration and development	• limited exploration and development with
Aesthetic/Design Qualities (20%)/20	 effective use of art elements and design principles ability to exploit a range of qualities of chosen media 	 relevant use of art elements and design principles ability to use some qualities of chosen media 	 elementary use of art elements and design principles ability to use chosen medium with limited understanding of its qualities 	 poor use of art elements and design principles inexperienced use of medium with lack of understanding of its qualities
Presentation (20%)/20	 ability to organise and use visuals and information in a selective and thoughtful manner to effectively communicate ideas/intentions 	ability to organise and use visuals and information in a selective and competent manner to communicate ideas/intentions	 ability to organise and use visuals and information in a basic manner to communicate ideas/intentions 	• limited ability to select, organise and use visuals and information to communicate ideas/intentions
Personal Response (20%)/20	 a high degree of personal commitment consistent use of visual expression with high degree of originality 	 some degree of personal involvement ability to use visual expression with some degree of originality 	 limited interest use of clichéd modes of expression 	 a lack of commitment and interest use of limited modes of expression